

Risk Tier Criterion	Indicators of High Risk	Indicators of Moderate Risk	Indicators of Low Risk
Criterion A – New Charter Holder Open < 2 years will receive an automatic designation of high-risk for both fiscal and program areas. -OR- New Charter School Campus will receive an automatic designation of high-risk for program only as the fiscal score is assessed at the Charter Holder level and not the campus level.			
Criterion B – Currently under a Corrective Action Plan (CAP) issued during the previous year of monitoring. Schools under a CAP will automatically be deemed high-risk until the CAP is closed out satisfactorily.			
Criterion C – Schools with a high-risk designation from the previous year's monitoring, who also have unresolved action items will automatically be given a minimum designation of moderate-risk in the subsequent year; unless the risk assessment determines the designation of "high-tier" is warranted.			
Note: Additional high-risk indicators scored on this tool may place the school or campus into the high-risk tier.			
Criterion D - Single Audit Report (2 CFR 200.501) Single Audit Required if the charter holder receives \$750,000 or more combined in Federal grant funds during the charter holder's fiscal year.			
Note: Any of these circumstances will automatically be deemed "High-Risk" - Findings on the Single Audit; or - Single Audit required and not conducted			



Risk Tier Criterion	Indicators of High Risk	Indicators of Moderate Risk	Indicators of Low Risk
Criterion 1 – Required Grant Reporting - Quality	Highest percentage of reviewed documents not submitted or		Highest percentage of reviewed documents submitted and
(Program – Campus Level)	submitted and not		accepted/approved on first
	accepted/approved on first		submission.
	submission.		
Criterion 2a –Key Personnel Turnover	49% or less stability in program personnel.	50% to 74% stability in program personnel.	75% or higher stability in identified program personnel.
(Program – Campus level)			
Criterion 2b – Key Personnel Turnover	49% or less stability in program	50% to 74% stability in program	75% or higher stability in identified
	personnel.	personnel.	program personnel.
(Fiscal – Charter Holder Level)			
Criterion 3a – Fiscal Grants Reporting Compliance – Quality	Any reviewed reimbursement	No major deficiencies and highest	No major deficiencies and highest
	request not accepted/approved on	percentage of reviewed	percentage of reviewed
(Fiscal – Charter Holder Level)	first submission – major deficiencies	reimbursement requests not accepted/approved on first submission – minor deficiencies	reimbursement requests submitted and accepted/approved on first submission.
Criterion 3b – Fiscal Grants Reporting Compliance –	Highest percentage of reviewed	Highest percentage of reviewed	Highest percentage of reviewed
Timeliness	documents not submitted or	document submitted 1 to 14 days	documents submitted on-time or
(Fiscal – Charter Holder Level)	submitted 15 days or more after the documented due date.	after the documented due date.	early.



Criterion 4a – Subaward Performance (Fiscal – Charter Holder Level)	School is unable to provide any evidence of progress toward stated SMART Goals and/or lacks a plan to monitor progress towards meeting SMART Goals.	School has a plan to monitor progress toward meeting SMART goals but is unable to provide sufficient evidence of that progress.	School shows they have made satisfactory performance toward meeting SMART goals and can provide sufficient evidence of that progress.
*WAIVED for the Risk Assessment conducted in the fall of 2021.			
Criterion 4b - Fiscal Performance (Fiscal – Charter Holder Level)	41% or more of allocated funds are unspent during the period of performance.	16% - 40% of allocated funds unspent during period of performance.	15% or less funds unspent in the period of performance.
*WAIVED for the Risk Assessment conducted in the fall of 2021.			
Criterion 5a – Training Participation (Program - Campus level)	Attended less than 25% live mandatory trainings.	Attended 26% to 74% live trainings.	Attended 75% or more live trainings.
(Frogram - Campus rever)			
*WAIVED for the Risk Assessment conducted in the fall of 2021.			
Criterion 5b — Training Participation (Fiscal - Charter holder level)	Attended less than 25% live mandatory trainings.	Attended 26% to 74% live trainings.	Attended 75% or more live trainings.



*WAIVED for the Risk Assessment conducted in the fall of 2021.			
Criterion 6 – Management Systems (Fiscal – Charter holder level)	The written response provided indicated significant areas at potential risk of non-compliance OR not enough information was provided in multiple areas and SPCSA is unable to determine processes.	The written responses provided indicate a few areas at potential risk of non-compliance or information provided does not detail the entire process leaving out key components.	All written responses provided indicate minimal to no risk of noncompliance for any of the topics selected and sufficient detail was provided.
*WAIVED for the Risk Assessment conducted in the fall of 2021.			
Criterion 7 - Targeted Support & Improvement (TSI) / Comprehensive Support and Improvement (CSI) & Additional Targeted Support & Improvement (ATSI) (Program – Campus Level)	CSI	TSI/ATSI	Does not apply
Criterion 8 – Timely submissions of materials into Epicenter – Timeliness (Program – Campus Level)	Highest percentage of reviewed items outstanding or submitted 15 or more days late.	Highest percentage of reviewed items submitted 1 to 14 days late.	Highest percentage if reviewed items submitted on-time or early.
Criterion 9 – Total Number of Federal Grant Programs administered by the school (including emergency relief funds)	5 or more Federal programs.	3 to 4 Federal programs.	1 to 2 Federal programs.
(Fiscal – Charter Holder Level)			



Criterion 10 – Special Education Compliance	Verified evidence of non- compliance with special education		No verified evidence of non- compliance with special education
(Program – Campus Level)	requirements including one or more of the following: - Verified Due Process Complaint - Verified Office of Civil Rights Complaint - State Special Education Audit resulted in a Corrective Action Plan.		requirements.
Criterion 11 - Percent growth of relevant student groups - Economically Disadvantaged (Title IA) - Students with Special Education Individualized Education Plans' (IDEA-B) - English Language Learners (Title III – ELL)	75% or more growth, with an increase of 26 students or more in any of the identified student groups (whichever is higher)	51% to 74% growth in any of the identified student groups with an increase of less than 26 students (whichever is higher).	50% increase or less, no increase, or a decrease in any of the identified student groups
(Program – Campus Level)			

Throughout this document where the term "highest percentage" is used, in the event of a tie for the highest percentage, the indicator will default to the higher risk level tied for the highest percentage.

Results

Overall Risk Tier Designation:			
Total Number of Checked Boxes:	High:	Moderate:	Low:
SPCSA Reviewer / Date:			

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